

The ENTER Academy: Online Strategies for Empowering Users and Professionals across Europe

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The Virtual World & Mental Health

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Outline

1. Virtual world – building partnerships
2. ENTER's Academy – our ambition
3. Next steps

Acknowledgements

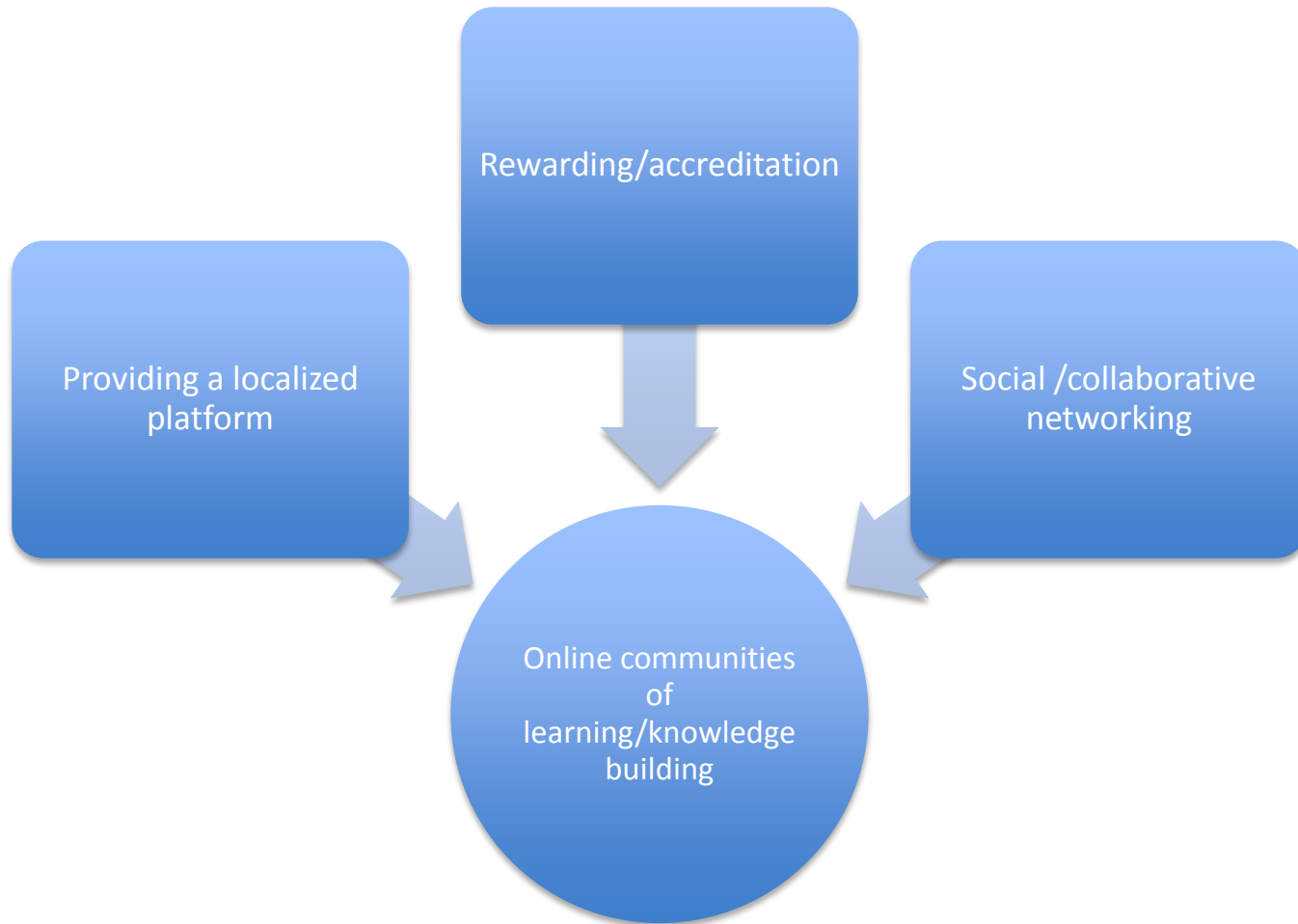
- MyCareAcademy (www.mycareacademy.com)
- HEE (Health Education England) funded project at Middlesex University
- Now in its 2nd year (soft launch in Jan 2017)

Virtual World – making connections



- The term “community of practice” or “knowledge building communities” are relatively new terms, even though the phenomenon it refers to is age-old.
- However the concept has turned out to provide a useful perspective on knowing and learning.
- A growing number of people and organizations in various sectors are now focusing on communities of practice online as a key to improving their performance
- Considered mainly ‘informal’ Communities of Practice (CoP) are broadly made up of self-selected groups of people who share expertise and who are brought together to solve problems and share knowledge

Entering a new wave of online learning models: Online Learning 2.0



Rationale for development of a ‘community of practice’ or ‘knowledge building community for ENTER

- Maximizing dissemination and impact of ‘lessons’ learnt as a result of ENTER’s research e.g. Camilie, Promise, Emilia
- Desire for ENTER’s Evidence Based Training Materials to be sustainable
- Desire for ENTER to have a funding stream to support longer-term sustainability of the Network
- Desire to extend the ‘network’ beyond partner representatives
- Desire for more flexible and accessible learning methods to overcome the geographical challenges inherent in a European group
- Desire to increase ENTERs ‘brand’ and visibility

ENTER Academy's Purpose...



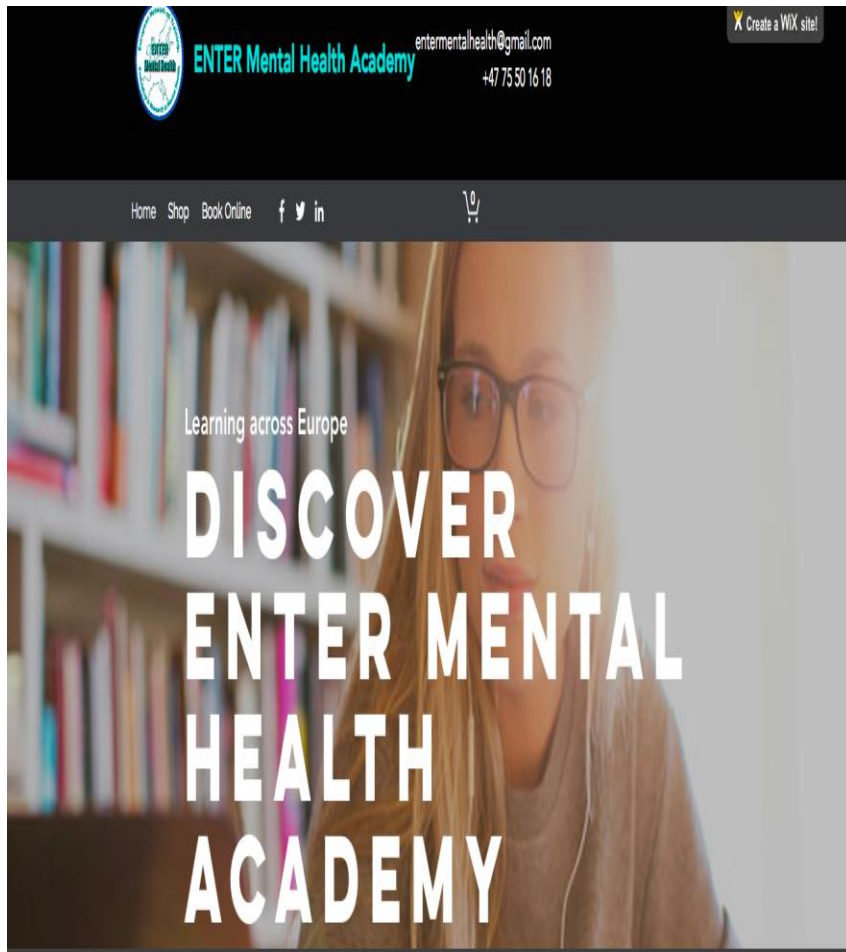
Benefits....

- An opportunity to learn and share new skills and work practices
- A means of social and professional connection for ENTER colleagues and partners, and a mechanism to reduce the isolation that can be inherent in the work (project/subject) or geographical location.
- Provide support through exchanging resources, sharing facilities or collaborating on initiatives.
- Setting up online learning sets

Mission ? (draft)

The ENTER Academy seeks to provide 'added value' by focusing attention on the networks contribution to learning and development in the field of mental health

Web Portal



- <https://carmelpclancy.wixsite.com/enteracademy>

Offers: resource section; access to learning materials; peer to peer collaboration; event announcements etc...

Features of the Academy

- Offers a golden opportunity to build a strong community amongst the ENTER partners between the staff and associates of the partnering institutions. Currently ENTER members collaborate primarily on 'research projects' so it is uncommon for the staff from member institutions to engage and work together, interact with each other regularly and learn from each other – but an Academy online learning platform allows this.
- Will allow for moderation of online discussions between ENTER partners – at group and individual level

- Facilitates ENTER partner institutional staff taking responsibility for their learning by accessing learning/training materials;
- Offers an economical use of resources e.g. learning resources and materials for Centre/Country can be shared and used across each country
- Potential to establish and offer a 'pool of 'expert' trainers' within each country

Opportunity to offer ‘in real time’ Peer to Peer Support

Peer support means “offering and receiving help, based on shared understanding, respect and mutual empowerment between people in similar situations”.

Providers and receivers of peer support consider themselves equals. They share knowledge and experience, while providing emotional, social or practical help.

Academy can offer different channels for discussion via a collaborating tool

- Global channel – for all ENTER members
- ENTER Centre specific channel
- Themed channels that focus on a specific subject (e.g. addiction, recovery, mindfulness etc.)
- Channels for specific user groups (e.g. professional groups i.e. nurses, psychologists; Service users; etc.)



Other features..

- Virtual Learning Academy communities facilitate an ‘inclusive’ learning environment – creating notice boards, announcements and open discussions
- As well as ‘messaging’ facilities allowing ‘real time’ interaction with other members, the learning environment can provide video conferencing facilities, for member to member discussions – even cross-centre debates on specific issues – can take place anywhere, anytime.
- Webinars can be offered

Managing and developing learning materials

- <https://wcea-demonstration.com/associations-societies/nursing/intnsa>

Opportunity to create a Learning Management System (LMS)



Creating Your Own Courses

(Only Available With LCMS)

- Upload education in any file format including video, SCORM, webinars and links to external sources
- You can also create education content in more familiar formats including Word and PDF and use our powerful authoring tools to bring your education to life

Features of the LMS

Issue Certificates Online For Attendees of Your Live Events

(Only Available With LCMS)

- ❑ Setup the event in your admin system
- ❑ Provide attendees with the “secret code”
- ❑ Attendees enter the code in their education portal
- ❑ System automatically creates certificate and adds the course to their education tracker

410 Courses Hosted Directly on Our System

- ❑ Educators provided free Learning Management Systems
- ❑ Educators can charge or offer their education for free
- ❑ Over time, a larger percentage of education will be hosted directly
- ❑ You can also upload and sell / share education in the network

Handling Accreditation

- ❑ Our accreditation team has recorded the rules of what counts as complying CPD throughout each state, province and country
- ❑ The system filters the education to each of your members depending on their geographic legislated needs. Example: A learner in California will be offered education that meets the California state board's CPD requirements
- ❑ System produces certificates in the format required by each accreditor / board / council
- ❑ Can measure CPD learning in Credits, Points, Units and Hours
- ❑ If evaluation / activity statements are required then the system automatically creates the forms for the learner to fill in at the end of the learning activity

Free Education Tracker For All Your Members

- ❑ Education studied on the system automatically recorded
- ❑ Members can add education studied elsewhere
- ❑ Creates one central place for all their CPD records
- ❑ Members can create summary reports for legislators

Give a man a fish and you
feed him for a day; teach
a man to fish and you
feed him for a lifetime



Next steps...

- Formally registering the Academy
- Establishing the governance structure and 'legal questions'
- Setting up the 'web portal' – best design?;
- Seeking out funding