





Online empowerment in the Mental Health Empowerment Centre in Paris

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Workshop: Promoting mental health in the virtual world

















This presentation

The Paris Mental Health Empowerment Centre

- Context
- Partners
- Objectives

Empowerment and new virtual world tools

- Educational Science : how can it help us from a theoretical point of view ?
- How can we apply this to mental health?

Expected results

- optimising pathways to recovery
- evaluation

















Online empowerment in the Mental Health Empowerment Centre in Paris, what for?

Virtual world tools for empowering

- people with mental health projects
- people with mental health problems
- carers and other people around them
- the community





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HOPITAL MAISON BLANCH

Maison Blanche - XIX^e
Unites d'Hospitalisation et d'Accueil.
25° et 26° secteurs de psychiatrie générale de Paris

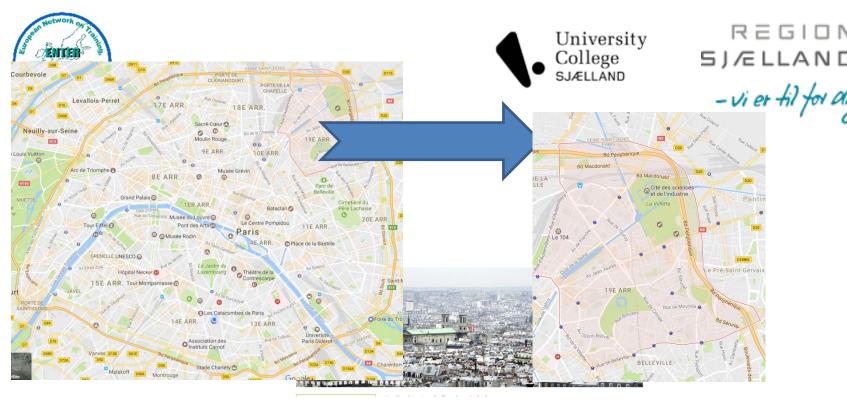
Maison Blanche - XIX*** est un lieu d'haspitalisation de 110 lits s'adressant à la population du XIX* arrandissement de Par

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In service de consultations de médecine somatique est implanté sur le site le Maison Blanche - XVIII⁴⁴⁴. Il permet aux patients psychiatriques de bénécier de soins somatiques de qualité.

Les prefessionnels de cattes structure Une équipe, composée de médiciria psychiatres, de cadres supér de santé et de cadres de santé, d'informers/laires), d'éleles-originaté d'assistants sociaine, de psychologies, de kniedhibesparies, de psychitriciene et d'ergotthérapsectes coordinne l'ansemble du tratement et modalistés où ségure à Maloro Blanche - 200m²: Une équipe administra souve le sociétaine et l'accuel de l'établissement. Une équipe béforveillera au confront des patients.





Two mental health community areas: a population area of some 200 000 inhabitants.

Vulnerable population: high unemployment (>20%), single parent families, homeless + housing difficulties, migrant populations (>20%), refugees

Two community mental health services for adults, two for children, one psychiatric hospital (100 beds), therapeutic families, residential care

Birthplace of the Charlie Hebdo terrorists







Problems...

☐ Health and social care services thriving but in completely separate worlds; not on the same planet
 ☐ Multiple criss-crossing pathways for people with mental health problems
 ☐ High-level mental health services dominated by biomedical logic
 ☐ « Mental health » still only means « mental illness »
 ☐ Stigmatisation of mental health issues.
 Result: important delay in engaging treatment for serious mental illness; high economic cost

Context (2)







Hidden wealth

- Extraordinary social and cultural diversity : great potential cultural ressources for the community
- ☐ Presence of a large variety of actors and initiatives : an ideal area for expermenting new therapeutic and social ideas



The Mental Health Empowerment Centre in the 19th arrondissement of Paris









User organisations

Mental health community services



- L'Œuvre Falret (mental health residential services
- The Maison Blanche Research Laboratory
- La cité de la santé (the City of Health, Universcience, Paris
- The 19th arrondissement Mental Health Council
- Social housing services

A follow-up from the EMILIA Project (ENTER Mental Health) The EMILIA Project: on access to training and employment for people with serious mental health problems.





























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	Access to mental health empowerment resources for all citizens of the second se
	promoting good mental health throughout your life, early intervention
	whenever needed,

Targe	eted suppor	rt in accom _l	panying use	rs and car	rers in me	ntal hea	lth
reco	very pathwa	ays					

- ☐ Reducing length of stay in hospital, fighting against chronicisation
- ☐ Coproduction of mental health projects and recovery pathways with users, carers and health and social care professionals working hand in hand
- ☐ A multi-agency approach fighting: all working hand in hand promoting mental health at community level, fighting against stigmatisaiton and discrimination, providing access to training for all citizens and service users

Objectives







SomeTheoretical approaches

□ Constructivism/socio-constructivism
 □ Pedagogy of the oppressed (Freire, 1974; Boal, 2003)
 □ Popular education (Cacérès, 1964)
 □ Peer education
 □ Peer emulation
 □ Self-learning, experiential learning (Mezirow, 2001 . Pineau, Courtois, 1991)
 □ Collective experience in a democratic learning process (Dewey, 1913, 1936)
 □ Recognising lay knowledge and skills
 □ Learning communities (Wenger et Lave, 1991, Orellana, 2012)
 □ Virtual learning communities (Cristol, 2017)

Empowerment and Virtual World Tools

Theoretical Models: from social and Learning Theory



Applying these theories...





	Idea	Stores.	Dogliani	Sergio	1999
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Living Lab (CNET, 2014): participatory knowledge

Learning centres, Fab Lab...

Les Makers (Do It Yourself), Lallement, 2015

Hackatons (thematic Apps)





Creating a new space for sharing skills and knowledge: virtual world and real-world

Playing together, creating together, learning together, having fun together

Theoretical Models: from social and Learning Theory

irtual world

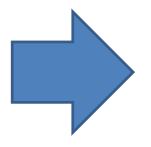






E-LEARNING? → E-TEACHING!!

Massive Open Online Courses (MOOC) for all: understanding positive mental health, understanding symptoms, improving quality of live, understanding the social and health care system. Top down teaching but bottom up interaction: meeting together both online and face-to-face. Education thérapeutique.



Tools:

- EMILIA, CAMILLE, ISADORA modules: recovery, addictions...
 - developing pathways for people to become peer workers
 - user representatives in decisional bodies at all levels

- ...

Learning Strategies



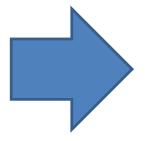




E-LEARNING

Creating new personal learning pathways: learning how to learn, self-directed learning (it's me who decides what I want to learn and when I want to learn it)

Possible presence of virtual world mentors: recovery counseling, recovery models, someone to bounce off to help you build you learning pathways



Possible tools

- Create your own blog
- Building tools for fighting against discrimination in your real-world or virtual world neighbourhood
 - Recovery modeling
 - Helping others

Mental Health Learning







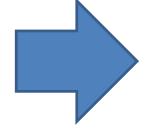
INFORMAL E-LEARNING (Schugurensky, 2007)

Non-intentional learning: we happen to run across a link to something interesting on the internet. Digital surprises. Oh maybe that could be useful for me too!!

Finding new identities for yourself, new positive identities:

Examples:

- Asperger communities: thinking together, having fun together (Chamak, 2016).
- Hearing Voices
- Drug users communities:





https://www.psychoactif.org/forum/index.php

Learning Strategies



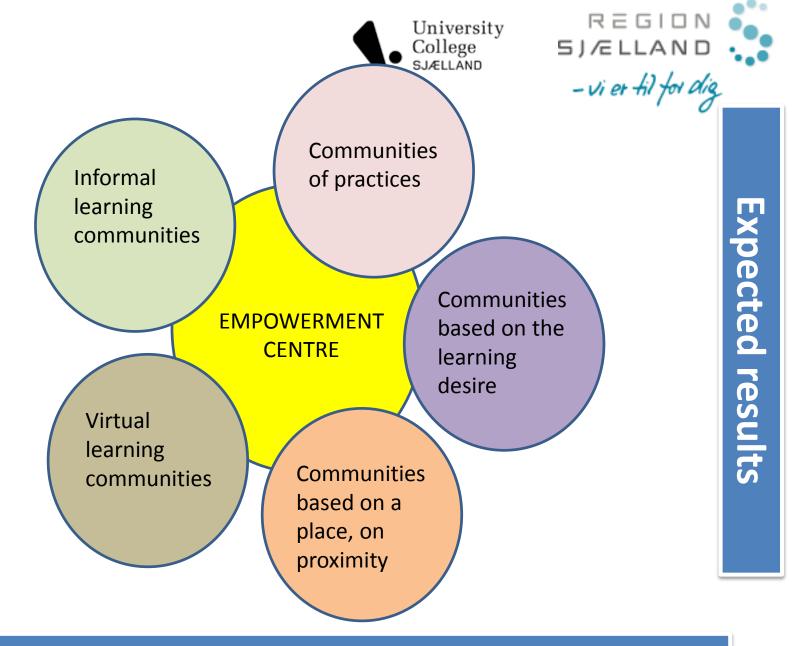




Possible pathways in the Empowerment Centre

- ☐ Users aiming to be not just well but happy too!
- ☐ Carers feeling competent about their caring
- □ Bloggers
- ☐ Highly skilled users trained in mental health issues
- ☐ User trainers
- User researchers
- ☐ User representatives
- ☐ Recovery models





Model approach for the Empowerment centre in Paris







Evaluation of Empowerment Centre using an educational action research approach:

- collecting information from people who have used the website on what was useful for them when they went back out into the field/ into real life, what problems they encountered, and then
- readjusting the training objectives by taking into account both this user feedback and new scientific information and training approaches developed in international programmes, such as those produced in the ENTER Mental Health European network and to be promoted using the ENTER Academy.

Merci!!